Situational Assessment

Consumer's name:	Rating Key
Site: Evaluator: Period Covered:	A – Strong Area B – No Problems C – Work Behavior Needs Improvement D – Change Possible for Work Behavior E – Change Appears Doubtful for Work
Date of First Evaluation:	Behavior

Category	Rating
1. Relationship With Supervisor	
Comfortable	
Anxious	
Benefits from instruction	
Appropriateness of personal relations with supervisor	
Open and clear communication with supervisor on work site	
2. Work-Related Factors	
Productivity is consistently high	
Cooperates with others on work tasks	
Understands and follows through on instructions	
Work accomplished is consistently acceptable	
3. Personal Work Behaviors	
Attendance	
Punctuality	
Grooming	
Dress	
Levels of energy	
Motivation to perform tasks	
Recognizes work as different from school, home, and recreation	
Relations with co-workers/works well with co-workers	
Accepts unpleasant tasks	
Organizes work	
Adapts to changes in the work situation	
Shows ability to learn	
Communicates with supervisors and co-workers clearly	
Acceptable frustration tolerance	
Awareness of rules and safety precautions	
Inappropriate work behaviors	

	How does the consumer seem to receive and process information (auditory, visual, kinesthetic, i.e., "by doing")?
b.	What methods seem to work best when teaching the consumer a new skill?
c.	What is the best method for correcting mistakes that the consumer might make? Does she or he learn from her or his mistakes?
d.	What seems to interfere with the consumer's being able to learn new skills?
e.	What is the consumer's capacity to retain information? • Short-term memory skills (across a given day or consecutive days)
	Long-term memory skills (across weeks, months, years)
	Social Skills/Interactions Does the consumer readily engage others in conversations?
b.	Does the consumer respond appropriately to conversations, questions, and comments from others?
c.	Does the consumer like to be around people, or would she/he prefer to be alone most of the time?